

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0221 Chinook Public Schools			County: 03	Blaine								CO: 03	LE: 0028

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0046 Meadowlark School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	24	5	2	13	4	21%	8%	54%	17%	55	60
0004	MATH		MA	24	5	7	9	3	21%	29%	38%	12%	49	49
0004	LANGUAGE ARTS		LA	24	4	3	14	3	17%	12%	58%	12%	54	57
0004	SCIENCE		SC	24	0	4	16	4	0%	17%	67%	17%	60	69
0004	SOCIAL STUDIES		SS	24	0	4	14	6	0%	17%	58%	25%	60	69
Disaggregation: Students Without Disabilities														
0004	READING		RD	20	1	2	13	4	5%	10%	65%	20%	60	69
0004	MATH		MA	20	3	5	9	3	15%	25%	45%	15%	53	55
0004	LANGUAGE ARTS		LA	20	1	2	14	3	5%	10%	70%	15%	59	66
0004	SCIENCE		SC	20	0	2	14	4	0%	10%	70%	20%	64	74
0004	SOCIAL STUDIES		SS	20	0	3	11	6	0%	15%	55%	30%	62	72
Disaggregation: Students With Disabilities														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	12	2	2	7	1	17%	17%	58%	8%	52	54
0004	READING	M	RD	12	3	0	6	3	25%	0%	50%	25%	58	64
0004	MATH	F	MA	12	3	3	5	1	25%	25%	42%	8%	46	43
0004	MATH	M	MA	12	2	4	4	2	17%	33%	33%	17%	54	57

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0221 Chinook Public Schools			County:	03	Blaine								CO: 03		LE: 0028	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	12	2	1	8	1	17%	8%	67%	8%	55	60		
0004	LANGUAGE ARTS	M	LA	12	2	2	6	2	17%	17%	50%	17%	53	55		
0004	SCIENCE	F	SC	12	0	2	10	0	0%	17%	83%	0%	53	56		
0004	SCIENCE	M	SC	12	0	2	6	4	0%	17%	50%	33%	66	78		
0004	SOCIAL STUDIES	F	SS	12	0	3	7	2	0%	25%	58%	17%	55	59		
0004	SOCIAL STUDIES	M	SS	12	0	1	7	4	0%	8%	58%	33%	66	77		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	21	3	2	12	4	14%	10%	57%	19%	57	63		
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	21	4	6	8	3	19%	29%	38%	14%	52	53		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	21	3	2	13	3	14%	10%	62%	14%	55	59		
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	21	0	2	15	4	0%	10%	71%	19%	62	72		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	21	0	4	11	6	0%	19%	52%	29%	62	71		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	11	3	0	7	1	27%	0%	64%	9%	52	54		
0004	MATH		MA	11	3	1	7	0	27%	9%	64%	0%	49	48		
0004	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	53	55		
0004	SCIENCE		SC	11	0	3	7	1	0%	27%	64%	9%	56	61		
0004	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	58	65		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	13	2	2	6	3	15%	15%	46%	23%	58	64		
0004	MATH		MA	13	2	6	2	3	15%	46%	15%	23%	52	53		
0004	LANGUAGE ARTS		LA	13	2	1	8	2	15%	8%	62%	15%	55	60		
0004	SCIENCE		SC	13	0	1	9	3	0%	8%	69%	23%	64	74		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0221 Chinook Public Schools			County: 03	Blaine					CO: 03					LE: 0028	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	13	0	2	7	4	0%	15%	54%	31%	62	72		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0221 Chinook Public Schools			County: 03	Blaine								CO: 03	LE: 0028

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0047 Chinook High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	41	2	2	23	14	5%	5%	56%	34%	67	79
0011	MATH		MA	41	2	1	25	13	5%	2%	61%	32%	65	76
0011	LANGUAGE ARTS		LA	40	2	3	23	12	5%	8%	57%	30%	63	73
0011	SCIENCE		SC	40	2	1	23	14	5%	2%	57%	35%	68	80
0011	SOCIAL STUDIES		SS	41	2	0	26	13	5%	0%	63%	32%	66	78
Disaggregation: Students Without Disabilities														
0011	READING		RD	38	1	2	21	14	3%	5%	55%	37%	68	81
0011	MATH		MA	38	0	0	25	13	0%	0%	66%	34%	68	80
0011	LANGUAGE ARTS		LA	37	0	2	23	12	0%	5%	62%	32%	66	78
0011	SCIENCE		SC	37	1	0	22	14	3%	0%	59%	38%	70	83
0011	SOCIAL STUDIES		SS	38	0	0	25	13	0%	0%	66%	34%	69	82
Disaggregation: Students With Disabilities														
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	22	1	0	14	7	5%	0%	64%	32%	68	81
0011	READING	M	RD	19	1	2	9	7	5%	11%	47%	37%	66	77
0011	MATH	F	MA	22	0	0	16	6	0%	0%	73%	27%	66	77
0011	MATH	M	MA	19	2	1	9	7	11%	5%	47%	37%	64	74

Printed: Friday, November 02, 2001

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0221 Chinook Public Schools			County:	03	Blaine								CO: 03	LE: 0028
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	21	0	1	13	7	0%	5%	62%	33%	68	81
0011	LANGUAGE ARTS	M	LA	19	2	2	10	5	11%	11%	53%	26%	58	64
0011	SCIENCE	F	SC	22	1	0	13	8	5%	0%	59%	36%	69	82
0011	SCIENCE	M	SC	18	1	1	10	6	6%	6%	56%	33%	67	79
0011	SOCIAL STUDIES	F	SS	22	0	0	15	7	0%	0%	68%	32%	68	81
0011	SOCIAL STUDIES	M	SS	19	2	0	11	6	11%	0%	58%	32%	65	76
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	38	2	2	20	14	5%	5%	53%	37%	68	81
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	38	1	1	23	13	3%	3%	61%	34%	66	78
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	37	1	3	21	12	3%	8%	57%	32%	65	76
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	37	2	1	20	14	5%	3%	54%	38%	68	81
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	38	2	0	23	13	5%	0%	61%	34%	67	79
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0221 Chinook Public Schools			County: 03	Blaine										CO: 03	LE: 0028
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING	RD	38	2	2	21	13	5%	5%	55%	34%	68	80		
0011	MATH	MA	38	2	0	23	13	5%	0%	61%	34%	66	77		
0011	LANGUAGE ARTS	LA	37	2	2	22	11	5%	5%	59%	30%	64	74		
0011	SCIENCE	SC	37	1	1	22	13	3%	3%	59%	35%	68	81		
0011	SOCIAL STUDIES	SS	38	1	0	24	13	3%	0%	63%	34%	67	79		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0221 Chinook Public Schools			County: 03	Blaine								CO: 03	LE: 0028

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1798 Chinook 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	30	3	6	17	4	10%	20%	57%	13%	55	60
0008	MATH		MA	30	3	6	18	3	10%	20%	60%	10%	52	54
0008	LANGUAGE ARTS		LA	30	4	6	16	4	13%	20%	53%	13%	52	54
0008	SCIENCE		SC	30	3	2	18	7	10%	7%	60%	23%	58	64
0008	SOCIAL STUDIES		SS	30	5	4	16	5	17%	13%	53%	17%	58	65
Disaggregation: Students Without Disabilities														
0008	READING		RD	26	1	5	16	4	4%	19%	62%	15%	59	66
0008	MATH		MA	26	1	4	18	3	4%	15%	69%	12%	55	59
0008	LANGUAGE ARTS		LA	26	2	4	16	4	8%	15%	62%	15%	54	58
0008	SCIENCE		SC	26	2	2	15	7	8%	8%	58%	27%	60	68
0008	SOCIAL STUDIES		SS	26	4	4	13	5	15%	15%	50%	19%	59	67
Disaggregation: Students With Disabilities														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	15	1	2	8	4	7%	13%	53%	27%	62	72
0008	READING	M	RD	15	2	4	9	0	13%	27%	60%	0%	51	51
0008	MATH	F	MA	15	0	2	10	3	0%	13%	67%	20%	60	68
0008	MATH	M	MA	15	3	4	8	0	20%	27%	53%	0%	44	39

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0221 Chinook Public Schools			County:	03	Blaine								CO: 03		LE: 0028	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	15	0	2	9	4	0%	13%	60%	27%	60	68		
0008	LANGUAGE ARTS	M	LA	15	4	4	7	0	27%	27%	47%	0%	44	38		
0008	SCIENCE	F	SC	15	0	1	8	6	0%	7%	53%	40%	66	77		
0008	SCIENCE	M	SC	15	3	1	10	1	20%	7%	67%	7%	51	52		
0008	SOCIAL STUDIES	F	SS	15	2	1	8	4	13%	7%	53%	27%	64	74		
0008	SOCIAL STUDIES	M	SS	15	3	3	8	1	20%	20%	53%	7%	54	57		
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*		
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	26	3	5	14	4	12%	19%	54%	15%	56	62		
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	26	3	4	16	3	12%	15%	62%	12%	53	55		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	26	3	5	14	4	12%	19%	54%	15%	53	55		
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	26	2	1	16	7	8%	4%	62%	27%	60	69		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	26	4	2	15	5	15%	8%	58%	19%	61	70		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	6	1	2	3	0	17%	33%	50%	0%	47	44		
0008	MATH		MA	6	1	2	3	0	17%	33%	50%	0%	42	36		
0008	LANGUAGE ARTS		LA	6	1	0	5	0	17%	0%	83%	0%	49	48		
0008	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	52	53		
0008	SOCIAL STUDIES		SS	6	3	1	2	0	50%	17%	33%	0%	42	35		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0221 Chinook Public Schools			County: 03	Blaine					CO: 03					LE: 0028
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	24	2	4	14	4	8%	17%	58%	17%	58	65	
0008	MATH	MA	24	2	4	15	3	8%	17%	62%	12%	54	58	
0008	LANGUAGE ARTS	LA	24	3	6	11	4	12%	25%	46%	17%	53	55	
0008	SCIENCE	SC	24	2	1	15	6	8%	4%	62%	25%	59	67	
0008	SOCIAL STUDIES	SS	24	2	3	14	5	8%	12%	58%	21%	63	73	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0221 Chinook Public Schools			County: 03	Blaine				CO: 03				LE: 0028

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1828 Hartland Elementary School			Count of students in performance category				Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined													
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities													
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0221 Chinook Public Schools			County:	03	Blaine								CO: 03	LE: 0028
Disaggregation: Gender														
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0221 Chinook Public Schools			County: 03	Blaine								CO: 03	LE: 0028	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0222 Harlem Public Schools			County: 03	Blaine									CO: 03	LE: 0030

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0048 Harlem Elementary School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	36	7	6	22	1	19%	17%	61%	3%	48	47	
0004	MATH	MA	36	6	5	21	4	17%	14%	58%	11%	52	53	
0004	LANGUAGE ARTS	LA	36	1	10	21	4	3%	28%	58%	11%	59	66	
0004	SCIENCE	SC	36	8	2	24	2	22%	6%	67%	6%	52	53	
0004	SOCIAL STUDIES	SS	36	6	6	22	2	17%	17%	61%	6%	51	52	
Disaggregation: Students Without Disabilities														
0004	READING	RD	34	7	6	20	1	21%	18%	59%	3%	47	45	
0004	MATH	MA	34	5	4	21	4	15%	12%	62%	12%	54	57	
0004	LANGUAGE ARTS	LA	34	1	8	21	4	3%	24%	62%	12%	59	67	
0004	SCIENCE	SC	34	8	2	22	2	24%	6%	65%	6%	52	53	
0004	SOCIAL STUDIES	SS	34	6	5	21	2	18%	15%	62%	6%	51	52	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	20	7	3	9	1	35%	15%	45%	5%	45	40
0004	READING	M	RD	16	0	3	13	0	0%	19%	81%	0%	53	56
0004	MATH	F	MA	20	4	3	12	1	20%	15%	60%	5%	49	49
0004	MATH	M	MA	16	2	2	9	3	12%	12%	56%	19%	55	59

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0222 Harlem Public Schools			County:	03	Blaine								CO: 03		LE: 0030	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	20	0	7	10	3	0%	35%	50%	15%	60	68		
0004	LANGUAGE ARTS	M	LA	16	1	3	11	1	6%	19%	69%	6%	56	62		
0004	SCIENCE	F	SC	20	5	2	11	2	25%	10%	55%	10%	49	49		
0004	SCIENCE	M	SC	16	3	0	13	0	19%	0%	81%	0%	54	57		
0004	SOCIAL STUDIES	F	SS	20	4	5	11	0	20%	25%	55%	0%	44	39		
0004	SOCIAL STUDIES	M	SS	16	2	1	11	2	12%	6%	69%	12%	57	63		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	33	7	6	19	1	21%	18%	58%	3%	48	47		
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	American Indian/Alaskan Native	MA	33	6	5	19	3	18%	15%	58%	9%	51	51		
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	33	1	10	18	4	3%	30%	55%	12%	58	64		
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	American Indian/Alaskan Native	SC	33	8	2	21	2	24%	6%	64%	6%	52	53		
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	33	6	6	19	2	18%	18%	58%	6%	50	50		
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	30	5	6	18	1	17%	20%	60%	3%	48	47		
0004	MATH		MA	30	6	4	17	3	20%	13%	57%	10%	51	51		
0004	LANGUAGE ARTS		LA	30	1	8	17	4	3%	27%	57%	13%	59	66		
0004	SCIENCE		SC	30	7	2	19	2	23%	7%	63%	7%	51	52		
0004	SOCIAL STUDIES		SS	30	5	6	17	2	17%	20%	57%	7%	50	50		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0222 Harlem Public Schools			County: 03	Blaine								CO: 03	LE: 0030	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	6	2	0	4	0	33%	0%	67%	0%	45	41	
0004	MATH	MA	6	0	1	4	1	0%	17%	67%	17%	58	64	
0004	LANGUAGE ARTS	LA	6	0	2	4	0	0%	33%	67%	0%	58	65	
0004	SCIENCE	SC	6	1	0	5	0	17%	0%	83%	0%	54	58	
0004	SOCIAL STUDIES	SS	6	1	0	5	0	17%	0%	83%	0%	52	54	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	6	4	2	0	0	67%	33%	0%	0%	32	20	
0004	MATH	MA	6	4	0	2	0	67%	0%	33%	0%	32	20	
0004	LANGUAGE ARTS	LA	6	1	4	1	0	17%	67%	17%	0%	41	34	
0004	SCIENCE	SC	6	4	0	2	0	67%	0%	33%	0%	34	22	
0004	SOCIAL STUDIES	SS	6	3	2	1	0	50%	33%	17%	0%	33	21	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0222 Harlem Public Schools			County: 03	Blaine								CO: 03	LE: 0030

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0049 Harlem High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	29	9	9	10	1	31%	31%	34%	3%	42	35
0011	MATH		MA	28	11	8	9	0	39%	29%	32%	0%	40	31
0011	LANGUAGE ARTS		LA	29	10	7	12	0	34%	24%	41%	0%	41	34
0011	SCIENCE		SC	31	9	8	14	0	29%	26%	45%	0%	44	38
0011	SOCIAL STUDIES		SS	31	8	7	14	2	26%	23%	45%	6%	45	40
Disaggregation: Students Without Disabilities														
0011	READING		RD	29	9	9	10	1	31%	31%	34%	3%	42	35
0011	MATH		MA	28	11	8	9	0	39%	29%	32%	0%	40	31
0011	LANGUAGE ARTS		LA	29	10	7	12	0	34%	24%	41%	0%	41	34
0011	SCIENCE		SC	31	9	8	14	0	29%	26%	45%	0%	44	38
0011	SOCIAL STUDIES		SS	31	8	7	14	2	26%	23%	45%	6%	45	40
Disaggregation: Gender														
0011	READING	F	RD	14	2	5	7	0	14%	36%	50%	0%	47	44
0011	READING	M	RD	15	7	4	3	1	47%	27%	20%	7%	37	27
0011	MATH	F	MA	13	5	4	4	0	38%	31%	31%	0%	40	31
0011	MATH	M	MA	15	6	4	5	0	40%	27%	33%	0%	40	31
0011	LANGUAGE ARTS	F	LA	14	2	3	9	0	14%	21%	64%	0%	48	47
0011	LANGUAGE ARTS	M	LA	15	8	4	3	0	53%	27%	20%	0%	35	24
0011	SCIENCE	F	SC	14	3	4	7	0	21%	29%	50%	0%	47	44
0011	SCIENCE	M	SC	17	6	4	7	0	35%	24%	41%	0%	41	34
0011	SOCIAL STUDIES	F	SS	14	1	3	9	1	7%	21%	64%	7%	49	49
0011	SOCIAL STUDIES	M	SS	17	7	4	5	1	41%	24%	29%	6%	41	34
Disaggregation: Racial/Ethnic Origin														

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0222 Harlem Public Schools			County: 03	Blaine										CO: 03	LE: 0030
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	28	9	8	10	1	32%	29%	36%	4%	42	35	
0011	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	American Indian/Alaskan Native	MA	27	11	8	8	0	41%	30%	30%	0%	39	30	
0011	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	28	9	7	12	0	32%	25%	43%	0%	42	36	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	American Indian/Alaskan Native	SC	30	9	8	13	0	30%	27%	43%	0%	43	37	
0011	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	30	7	7	14	2	23%	23%	47%	7%	45	41	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	20	7	5	7	1	35%	25%	35%	5%	42	35	
0011	MATH		MA	19	8	6	5	0	42%	32%	26%	0%	38	28	
0011	LANGUAGE ARTS		LA	20	7	5	8	0	35%	25%	40%	0%	42	36	
0011	SCIENCE		SC	22	8	4	10	0	36%	18%	45%	0%	42	36	
0011	SOCIAL STUDIES		SS	22	5	6	9	2	23%	27%	41%	9%	45	41	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	9	2	4	3	0	22%	44%	33%	0%	41	34	
0011	MATH		MA	9	3	2	4	0	33%	22%	44%	0%	42	36	
0011	LANGUAGE ARTS		LA	9	3	2	4	0	33%	22%	44%	0%	40	32	
0011	SCIENCE		SC	9	1	4	4	0	11%	44%	44%	0%	46	43	
0011	SOCIAL STUDIES		SS	9	3	1	5	0	33%	11%	56%	0%	43	37	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0222 Harlem Public Schools			County: 03	Blaine			CO: 03			LE: 0030	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1643 Harlem 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	47	11	14	22	0	23%	30%	47%	0%	42	36
0008	MATH		MA	46	20	16	10	0	43%	35%	22%	0%	36	26
0008	LANGUAGE ARTS		LA	47	11	12	24	0	23%	26%	51%	0%	46	43
0008	SCIENCE		SC	46	12	12	22	0	26%	26%	48%	0%	43	37
0008	SOCIAL STUDIES		SS	46	18	7	21	0	39%	15%	46%	0%	40	31
Disaggregation: Students Without Disabilities														
0008	READING		RD	47	11	14	22	0	23%	30%	47%	0%	42	36
0008	MATH		MA	46	20	16	10	0	43%	35%	22%	0%	36	26
0008	LANGUAGE ARTS		LA	47	11	12	24	0	23%	26%	51%	0%	46	43
0008	SCIENCE		SC	46	12	12	22	0	26%	26%	48%	0%	43	37
0008	SOCIAL STUDIES		SS	46	18	7	21	0	39%	15%	46%	0%	40	31
Disaggregation: Gender														
0008	READING	F	RD	22	5	8	9	0	23%	36%	41%	0%	42	36
0008	READING	M	RD	25	6	6	13	0	24%	24%	52%	0%	42	36
0008	MATH	F	MA	22	10	6	6	0	45%	27%	27%	0%	38	28
0008	MATH	M	MA	24	10	10	4	0	42%	42%	17%	0%	36	26
0008	LANGUAGE ARTS	F	LA	22	3	5	14	0	14%	23%	64%	0%	48	47
0008	LANGUAGE ARTS	M	LA	25	8	7	10	0	32%	28%	40%	0%	45	40
0008	SCIENCE	F	SC	22	6	6	10	0	27%	27%	45%	0%	43	37
0008	SCIENCE	M	SC	24	6	6	12	0	25%	25%	50%	0%	43	37
0008	SOCIAL STUDIES	F	SS	22	7	3	12	0	32%	14%	55%	0%	42	36
0008	SOCIAL STUDIES	M	SS	24	11	4	9	0	46%	17%	38%	0%	36	25
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0222 Harlem Public Schools			County:	03	Blaine								CO: 03		LE: 0030	
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	46	11	14	21	0	24%	30%	46%	0%	42	36		
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	American Indian/Alaskan Native	MA	45	19	16	10	0	42%	36%	22%	0%	37	27		
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	46	10	12	24	0	22%	26%	52%	0%	47	44		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	American Indian/Alaskan Native	SC	45	12	11	22	0	27%	24%	49%	0%	43	37		
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	45	17	7	21	0	38%	16%	47%	0%	40	31		
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	39	10	10	19	0	26%	26%	49%	0%	42	35		
0008	MATH		MA	38	15	13	10	0	39%	34%	26%	0%	38	29		
0008	LANGUAGE ARTS		LA	39	9	10	20	0	23%	26%	51%	0%	46	42		
0008	SCIENCE		SC	38	12	7	19	0	32%	18%	50%	0%	43	37		
0008	SOCIAL STUDIES		SS	38	16	5	17	0	42%	13%	45%	0%	38	28		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	8	1	4	3	0	12%	50%	38%	0%	44	38		
0008	MATH		MA	8	5	3	0	0	62%	38%	0%	0%	31	18		
0008	LANGUAGE ARTS		LA	8	2	2	4	0	25%	25%	50%	0%	48	46		
0008	SCIENCE		SC	8	0	5	3	0	0%	62%	38%	0%	44	39		
0008	SOCIAL STUDIES		SS	8	2	2	4	0	25%	25%	50%	0%	47	44		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0225 Zurich Elementary			County: 03		Blaine								CO: 03	LE: 0034

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0056 Zurich School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	8	0	2	6	0	0%	25%	75%	0%	52	54	
0004	MATH	MA	8	0	5	2	1	0%	62%	25%	12%	49	49	
0004	LANGUAGE ARTS	LA	8	1	2	3	2	12%	25%	38%	25%	56	61	
0004	SCIENCE	SC	8	0	2	6	0	0%	25%	75%	0%	53	55	
0004	SOCIAL STUDIES	SS	8	0	1	6	1	0%	12%	75%	12%	60	69	
0008	READING	RD	8	0	0	6	2	0%	0%	75%	25%	62	71	
0008	MATH	MA	8	0	0	4	4	0%	0%	50%	50%	69	82	
0008	LANGUAGE ARTS	LA	8	0	0	4	4	0%	0%	50%	50%	67	79	
0008	SCIENCE	SC	8	0	0	5	3	0%	0%	62%	38%	68	81	
0008	SOCIAL STUDIES	SS	8	0	0	5	3	0%	0%	62%	38%	75	88	
Disaggregation: Students Without Disabilities														
0004	READING	RD	8	0	2	6	0	0%	25%	75%	0%	52	54	
0004	MATH	MA	8	0	5	2	1	0%	62%	25%	12%	49	49	
0004	LANGUAGE ARTS	LA	8	1	2	3	2	12%	25%	38%	25%	56	61	
0004	SCIENCE	SC	8	0	2	6	0	0%	25%	75%	0%	53	55	
0004	SOCIAL STUDIES	SS	8	0	1	6	1	0%	12%	75%	12%	60	69	
0008	READING	RD	8	0	0	6	2	0%	0%	75%	25%	62	71	
0008	MATH	MA	8	0	0	4	4	0%	0%	50%	50%	69	82	
0008	LANGUAGE ARTS	LA	8	0	0	4	4	0%	0%	50%	50%	67	79	
0008	SCIENCE	SC	8	0	0	5	3	0%	0%	62%	38%	68	81	
0008	SOCIAL STUDIES	SS	8	0	0	5	3	0%	0%	62%	38%	75	88	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0225 Zurich Elementary				County: 03	Blaine								CO: 03	LE: 0034	
Disaggregation: Gender															
0004	READING	F	RD	6	0	1	5	0	0%	17%	83%	0%	54	57	
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	6	0	3	2	1	0%	50%	33%	17%	52	53	
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	6	1	2	1	2	17%	33%	17%	33%	55	60	
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	6	0	1	5	0	0%	17%	83%	0%	54	58	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	64	74	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	8	0	2	6	0	0%	25%	75%	0%	52	54	
0004	MATH	White, Non-Hispanic	MA	8	0	5	2	1	0%	62%	25%	12%	49	49	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	2	3	2	12%	25%	38%	25%	56	61	
0004	SCIENCE	White, Non-Hispanic	SC	8	0	2	6	0	0%	25%	75%	0%	53	55	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	6	1	0%	12%	75%	12%	60	69	
0008	READING	White, Non-Hispanic	RD	8	0	0	6	2	0%	0%	75%	25%	62	71	
0008	MATH	White, Non-Hispanic	MA	8	0	0	4	4	0%	0%	50%	50%	69	82	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0225 Zurich Elementary			County: 03	Blaine									CO: 03		LE: 0034	
Disaggregation: Racial/Ethnic Origin																
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	4	4	0%	0%	50%	50%	67	79		
0008	SCIENCE	White, Non-Hispanic	SC	8	0	0	5	3	0%	0%	62%	38%	68	81		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	5	3	0%	0%	62%	38%	75	88		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	8	0	2	6	0	0%	25%	75%	0%	52	54		
0004	MATH		MA	8	0	5	2	1	0%	62%	25%	12%	49	49		
0004	LANGUAGE ARTS		LA	8	1	2	3	2	12%	25%	38%	25%	56	61		
0004	SCIENCE		SC	8	0	2	6	0	0%	25%	75%	0%	53	55		
0004	SOCIAL STUDIES		SS	8	0	1	6	1	0%	12%	75%	12%	60	69		
0008	READING		RD	8	0	0	6	2	0%	0%	75%	25%	62	71		
0008	MATH		MA	8	0	0	4	4	0%	0%	50%	50%	69	82		
0008	LANGUAGE ARTS		LA	8	0	0	4	4	0%	0%	50%	50%	67	79		
0008	SCIENCE		SC	8	0	0	5	3	0%	0%	62%	38%	68	81		
0008	SOCIAL STUDIES		SS	8	0	0	5	3	0%	0%	62%	38%	75	88		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0234 Turner Public Schools			County: 03	Blaine			CO: 03			LE: 0044	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0069 Turner School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0234 Turner Public Schools			County: 03	Blaine									CO: 03	LE: 0044	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0234 Turner Public Schools			County: 03	Blaine				CO: 03				LE: 0044	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0070 Turner High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	6	0	0	4	2	0%	0%	67%	33%	74	87
0011	MATH		MA	6	0	0	3	3	0%	0%	50%	50%	66	78
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	66	78
0011	SCIENCE		SC	6	0	0	4	2	0%	0%	67%	33%	68	81
0011	SOCIAL STUDIES		SS	6	0	0	4	2	0%	0%	67%	33%	68	80
Disaggregation: Students Without Disabilities														
0011	READING		RD	6	0	0	4	2	0%	0%	67%	33%	74	87
0011	MATH		MA	6	0	0	3	3	0%	0%	50%	50%	66	78
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	66	78
0011	SCIENCE		SC	6	0	0	4	2	0%	0%	67%	33%	68	81
0011	SOCIAL STUDIES		SS	6	0	0	4	2	0%	0%	67%	33%	68	80
Disaggregation: Gender														
0011	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0234 Turner Public Schools			County:	03	Blaine								CO: 03	LE: 0044	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0234 Turner Public Schools			County: 03	Blaine				CO: 03				LE: 0044	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1670 Turner 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0234 Turner Public Schools			County: 03	Blaine									CO: 03	LE: 0044	
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0235 Hays-Lodge Pole K-12 Schls				County: 03	Blaine								CO: 03	LE: 1213

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0072 Lodge Pole School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	14	4	4	6	0	29%	29%	43%	0%	45	40
0004	MATH		MA	14	3	1	10	0	21%	7%	71%	0%	49	48
0004	LANGUAGE ARTS		LA	14	0	1	13	0	0%	7%	93%	0%	60	68
0004	SCIENCE		SC	14	2	3	9	0	14%	21%	64%	0%	48	47
0004	SOCIAL STUDIES		SS	14	3	2	9	0	21%	14%	64%	0%	49	48
Disaggregation: Students Without Disabilities														
0004	READING		RD	14	4	4	6	0	29%	29%	43%	0%	45	40
0004	MATH		MA	14	3	1	10	0	21%	7%	71%	0%	49	48
0004	LANGUAGE ARTS		LA	14	0	1	13	0	0%	7%	93%	0%	60	68
0004	SCIENCE		SC	14	2	3	9	0	14%	21%	64%	0%	48	47
0004	SOCIAL STUDIES		SS	14	3	2	9	0	21%	14%	64%	0%	49	48
Disaggregation: Gender														
0004	READING	F	RD	8	2	3	3	0	25%	38%	38%	0%	44	38
0004	READING	M	RD	6	2	1	3	0	33%	17%	50%	0%	45	41
0004	MATH	F	MA	8	2	1	5	0	25%	12%	62%	0%	46	43
0004	MATH	M	MA	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	LANGUAGE ARTS	F	LA	8	0	0	8	0	0%	0%	100%	0%	62	71
0004	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	58	64
0004	SCIENCE	F	SC	8	1	3	4	0	12%	38%	50%	0%	47	44
0004	SCIENCE	M	SC	6	1	0	5	0	17%	0%	83%	0%	51	52
0004	SOCIAL STUDIES	F	SS	8	2	1	5	0	25%	12%	62%	0%	43	37
0004	SOCIAL STUDIES	M	SS	6	1	1	4	0	17%	17%	67%	0%	55	59
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0235 Hays-Lodge Pole K-12 Schls			County: 03	Blaine					CO: 03					LE: 1213
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	12	3	3	6	0	25%	25%	50%	0%	45	41
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	12	2	1	9	0	17%	8%	75%	0%	51	51
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	12	0	1	11	0	0%	8%	92%	0%	60	69
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	12	2	2	8	0	17%	17%	67%	0%	48	47
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	12	2	2	8	0	17%	17%	67%	0%	50	50
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	14	4	4	6	0	29%	29%	43%	0%	45	40
0004	MATH		MA	14	3	1	10	0	21%	7%	71%	0%	49	48
0004	LANGUAGE ARTS		LA	14	0	1	13	0	0%	7%	93%	0%	60	68
0004	SCIENCE		SC	14	2	3	9	0	14%	21%	64%	0%	48	47
0004	SOCIAL STUDIES		SS	14	3	2	9	0	21%	14%	64%	0%	49	48

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0235 Hays-Lodge Pole K-12 Schls			County: 03	Blaine								CO: 03	LE: 1213

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1551 Hays-Lodge Pole High Sch			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	21	13	3	5	0	62%	14%	24%	0%	26	13
0011	MATH		MA	20	12	6	2	0	60%	30%	10%	0%	28	15
0011	LANGUAGE ARTS		LA	21	12	3	6	0	57%	14%	29%	0%	32	19
0011	SCIENCE		SC	19	7	3	9	0	37%	16%	47%	0%	42	36
0011	SOCIAL STUDIES		SS	19	5	5	9	0	26%	26%	47%	0%	41	34
Disaggregation: Students Without Disabilities														
0011	READING		RD	19	11	3	5	0	58%	16%	26%	0%	31	18
0011	MATH		MA	18	10	6	2	0	56%	33%	11%	0%	33	21
0011	LANGUAGE ARTS		LA	19	10	3	6	0	53%	16%	32%	0%	36	25
0011	SCIENCE		SC	19	7	3	9	0	37%	16%	47%	0%	42	36
0011	SOCIAL STUDIES		SS	19	5	5	9	0	26%	26%	47%	0%	41	34
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	7	4	1	2	0	57%	14%	29%	0%	27	14
0011	READING	M	RD	14	9	2	3	0	64%	14%	21%	0%	26	13
0011	MATH	F	MA	6	3	2	1	0	50%	33%	17%	0%	23	10
0011	MATH	M	MA	14	9	4	1	0	64%	29%	7%	0%	30	17
0011	LANGUAGE ARTS	F	LA	7	3	1	3	0	43%	14%	43%	0%	36	26
0011	LANGUAGE ARTS	M	LA	14	9	2	3	0	64%	14%	21%	0%	29	16

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0235 Hays-Lodge Pole K-12 Schls			County:	03	Blaine								CO: 03		LE: 1213	
Disaggregation: Gender																
0011	SCIENCE	F	SC	6	2	1	3	0	33%	17%	50%	0%	43	37		
0011	SCIENCE	M	SC	13	5	2	6	0	38%	15%	46%	0%	42	35		
0011	SOCIAL STUDIES	F	SS	6	3	1	2	0	50%	17%	33%	0%	38	29		
0011	SOCIAL STUDIES	M	SS	13	2	4	7	0	15%	31%	54%	0%	42	36		
Disaggregation: Racial/Ethnic Origin																
0011	READING	American Indian/Alaskan Native	RD	20	12	3	5	0	60%	15%	25%	0%	27	14		
0011	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*		
0011	MATH	American Indian/Alaskan Native	MA	19	12	5	2	0	63%	26%	11%	0%	27	14		
0011	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	20	11	3	6	0	55%	15%	30%	0%	32	20		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	American Indian/Alaskan Native	SC	18	7	2	9	0	39%	11%	50%	0%	42	36		
0011	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	18	4	5	9	0	22%	28%	50%	0%	42	35		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0011	READING		RD	21	13	3	5	0	62%	14%	24%	0%	26	13		
0011	MATH		MA	20	12	6	2	0	60%	30%	10%	0%	28	15		
0011	LANGUAGE ARTS		LA	21	12	3	6	0	57%	14%	29%	0%	32	19		
0011	SCIENCE		SC	19	7	3	9	0	37%	16%	47%	0%	42	36		
0011	SOCIAL STUDIES		SS	19	5	5	9	0	26%	26%	47%	0%	41	34		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0235 Hays-Lodge Pole K-12 Schls			County: 03	Blaine									CO: 03	LE: 1213

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1659 Hays-Lodge Pole 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	27	12	7	8	0	44%	26%	30%	0%	35	24
0008	MATH		MA	26	17	7	2	0	65%	27%	8%	0%	32	19
0008	LANGUAGE ARTS		LA	26	13	7	6	0	50%	27%	23%	0%	40	32
0008	SCIENCE		SC	26	16	2	8	0	62%	8%	31%	0%	36	26
0008	SOCIAL STUDIES		SS	26	14	8	4	0	54%	31%	15%	0%	30	17
Disaggregation: Students Without Disabilities														
0008	READING		RD	27	12	7	8	0	44%	26%	30%	0%	35	24
0008	MATH		MA	26	17	7	2	0	65%	27%	8%	0%	32	19
0008	LANGUAGE ARTS		LA	26	13	7	6	0	50%	27%	23%	0%	40	32
0008	SCIENCE		SC	26	16	2	8	0	62%	8%	31%	0%	36	26
0008	SOCIAL STUDIES		SS	26	14	8	4	0	54%	31%	15%	0%	30	17
Disaggregation: Gender														
0008	READING	F	RD	13	6	4	3	0	46%	31%	23%	0%	35	24
0008	READING	M	RD	14	6	3	5	0	43%	21%	36%	0%	36	25
0008	MATH	F	MA	13	9	3	1	0	69%	23%	8%	0%	31	18
0008	MATH	M	MA	13	8	4	1	0	62%	31%	8%	0%	32	19
0008	LANGUAGE ARTS	F	LA	13	6	5	2	0	46%	38%	15%	0%	40	32
0008	LANGUAGE ARTS	M	LA	13	7	2	4	0	54%	15%	31%	0%	40	32
0008	SCIENCE	F	SC	13	9	1	3	0	69%	8%	23%	0%	35	24
0008	SCIENCE	M	SC	13	7	1	5	0	54%	8%	38%	0%	38	28
0008	SOCIAL STUDIES	F	SS	13	6	4	3	0	46%	31%	23%	0%	33	21
0008	SOCIAL STUDIES	M	SS	13	8	4	1	0	62%	31%	8%	0%	26	13
Disaggregation: Racial/Ethnic Origin														

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0235 Hays-Lodge Pole K-12 Schls			County: 03	Blaine									CO: 03	LE: 1213
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	27	12	7	8	0	44%	26%	30%	0%	35	24
0008	MATH	American Indian/Alaskan Native	MA	26	17	7	2	0	65%	27%	8%	0%	32	19
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	26	13	7	6	0	50%	27%	23%	0%	40	32
0008	SCIENCE	American Indian/Alaskan Native	SC	26	16	2	8	0	62%	8%	31%	0%	36	26
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	26	14	8	4	0	54%	31%	15%	0%	30	17
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	27	12	7	8	0	44%	26%	30%	0%	35	24
0008	MATH		MA	26	17	7	2	0	65%	27%	8%	0%	32	19
0008	LANGUAGE ARTS		LA	26	13	7	6	0	50%	27%	23%	0%	40	32
0008	SCIENCE		SC	26	16	2	8	0	62%	8%	31%	0%	36	26
0008	SOCIAL STUDIES		SS	26	14	8	4	0	54%	31%	15%	0%	30	17

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1048 North Harlem Colony Elem			County: 03	Blaine				CO: 03				LE: 1216	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1565 North Harlem Elementary			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1048 North Harlem Colony Elem			County: 03	Blaine									CO: 03	LE: 1216
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*